

# TCSOL 23-24 Capstone Project - Group 4 - Travel Planning

Pao Mei Wang, Guohui Yang, Jingwen Xu, Xinhui Xu



# Project Overview

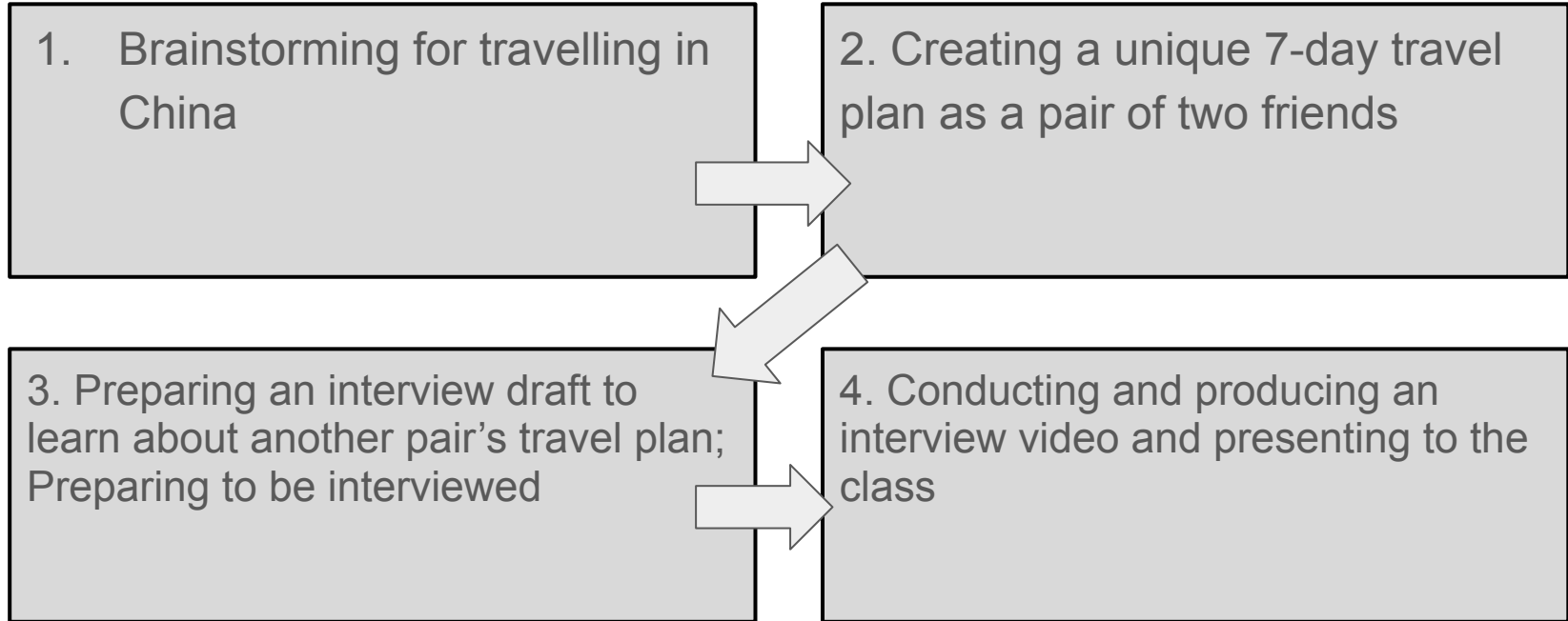
- Theme: Travel  
Planning Project - a  
Task-based &  
Project-based  
Instructional  
Approach
- Target learners: Adult  
learners of Chinese  
(Intermediate level)

## Agenda

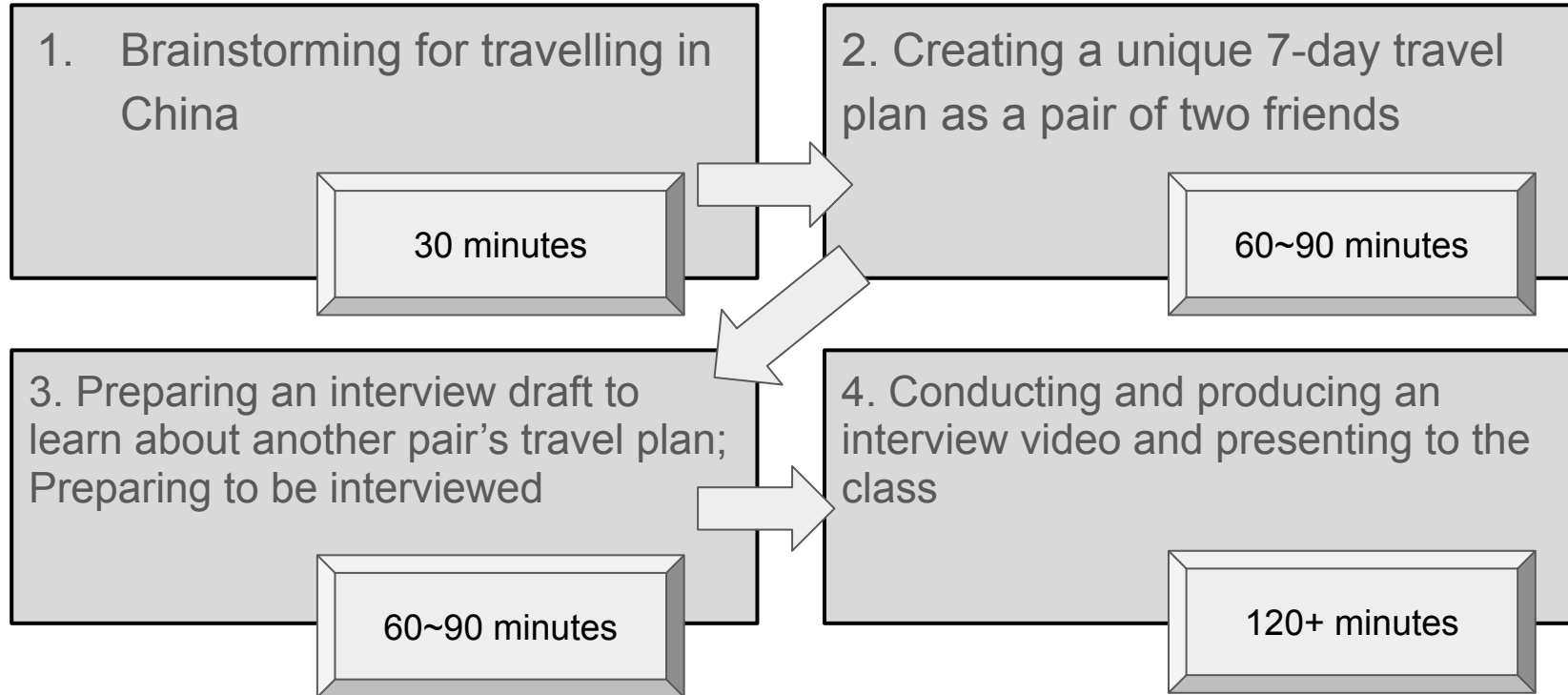
- The 4 pedagogic tasks (10 minutes)
- Microteaching (10 minutes)



# The 4 sequenced & interrelated tasks: An overview (Xinhui)



# Project timeframe - flexibility based on class level & size



# Rationale

Why use “planning” & “interviewing” as focal points in a travel-themed project?

**Relevant cognitive processes:** The essence of making a travel plan is gathering and distilling experiences from others and using them to inform your own choices.

**Immediate usefulness:** Drafting a plan is a task that anyone can do at anytime, and the outcome is beneficial for learners already interested in exploring Chinese language & culture.

# Pedagogic task 1: Brainstorming for Travel (Pao Mei)

Goals: Through task 1, students will be able to

1. Hear and read an input of an authentic 7-day China travel plan.
2. Learn vocabulary and sentences about travelling, food, and culture of China.
3. Learn a few things about Shanghai (international city) and Beijing (the capital).
4. Brainstorm activities they want to do if they travel to China.



# Pedagogic task 1 (Pao Mei)

## Stage 1 - Listening and Reading (Priming task):

Learners listen to a travel plan read by the teacher **and** answer comprehension questions.



**Stage 2 - Report:** Learners first write down 8 things they want to do in China (their interests), what to say, what new vocabulary they will use and then report to the class.



# Pedagogic task 2 - Making a Travel Plan (Jingwen)

Goals: Working **in pairs**, students will be able to

1. demonstrate oral competence by negotiating places in the vocabulary list given in Task 1 to determine **where to go** and **what to do together** in China.
2. plan a **written document with detailed travel plan** for a **one-week** trip.





## Pedagogic task 2 - Making a Travel Plan (Jingwen)

**Stage 1 - Priming:** Learners discuss with their assigned partner to decide just the destinations. Then read an article about **how to make a travel plan** with their partner and **jot down the useful tips** for their own travel plan.

Input: 15 Steps of Making A Travel Plan  
<https://zh.wikihow.com/%E5%81%9A%E5%A5%BD%E6%97%85%E8%A1%8C%E8%AE%A1%E5%88%92>

**Stage 2 - Focus on Form:** Students look at several screenshots of Google Map and work on **describing the transportation method and time**.  
Eg. 乘坐(交通工具), 从Location A 到Location B要花(小时/分钟)

**Stage 3 - Preparing for Report:** Learners start to make a checklist of pre-trip to-dos, destinations, activities, budget, and transportation.



# Pedagogic task 2 - Making a Travel Plan (Jingwen)

## Stage 5 - Quick Report

Teacher asks each pair of the students one activity they are most looking forward to do.

Each pair introduces the activity and say why.



## Stage 4 - Prepare the schedule

Summarize and organize the information on Stage 2&3, and put the information in **a blank 7-day schedule table** with date, location, activity, transportation, and budget.

Date	Location	Activity	Transportation	Budget
MM/DD/YYYY	Location 1	Activity 1	火车/高铁/地铁/ 出租车/自行车/ 走路	RMB
MM/DD/YYYY	Location 2	Activity 2	...	...
MM/DD/YYYY	Location 3	Activity 3	...	...
MM/DD/YYYY	Location 4	Activity 4	...	...
...	...	...	...	...

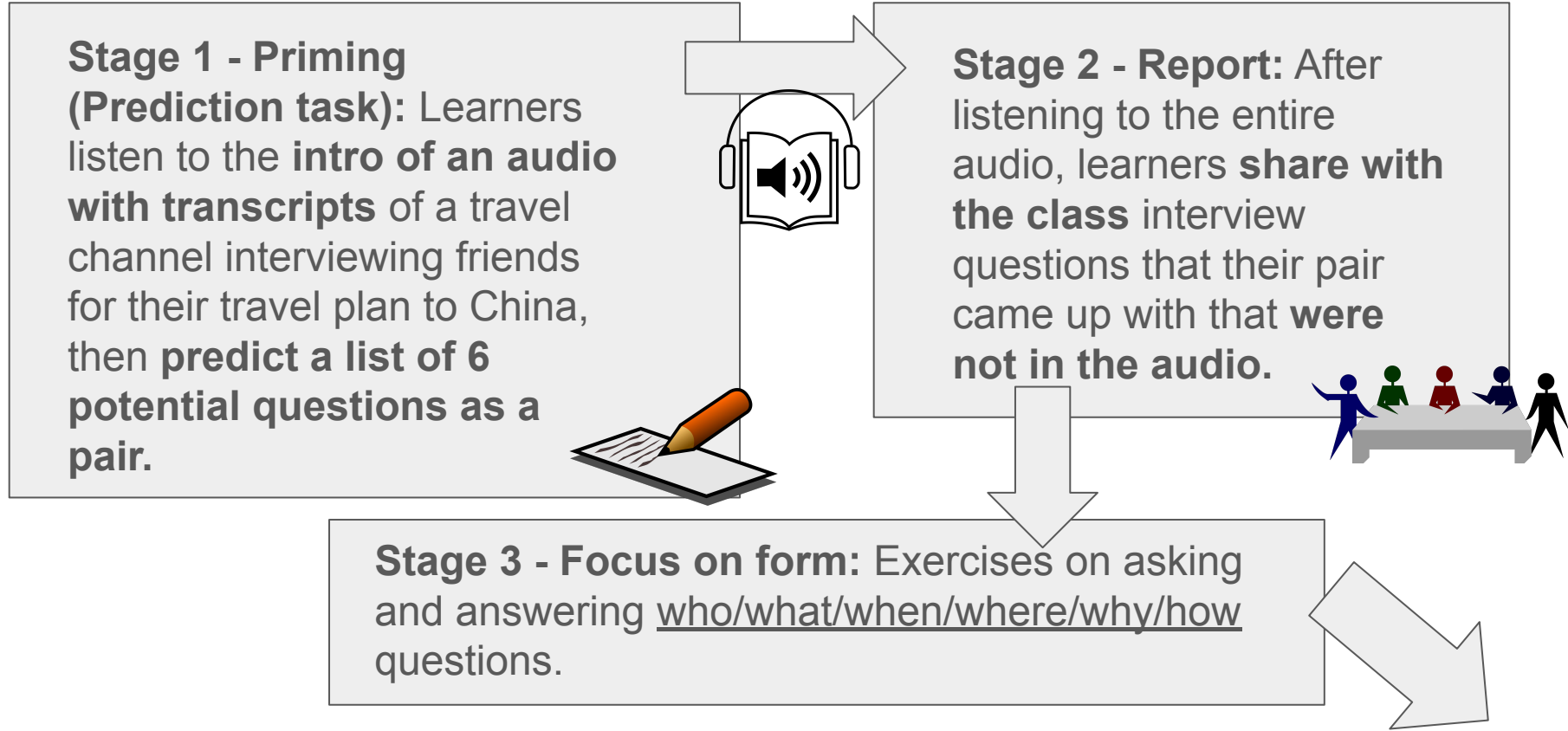
# Pedagogic task 3 - Preparing an interview (Xinhui) - 1/3

Goal: Each pair of students write up a draft of an interview to learn about another pair's travel plan.

The draft consists of an intro, at least 6 questions that cover the “5 Ws & H” of journalism: who/what/when/where/why/how— these are our language form of interest— and an outro. They also prepare themselves to be interviewed by another pair.




## Pedagogic task 3 - Preparing an interview (Xinhui) - 2/3



# Pedagogic task 3 - Preparing an interview (Xinhui) - 3/3

**Stage 5 - Student as question master (prediction):** In addition, each travel pair **predict a list of at least 6 questions they think they will get asked by another group and prepare answers.**



**Stage 4 - Student as question master:** Each travel pair is matched with a travel plan written by another pair, and they write **an interview draft for their matched pair.**



\*Instructor is circulating to give feedback through this process.

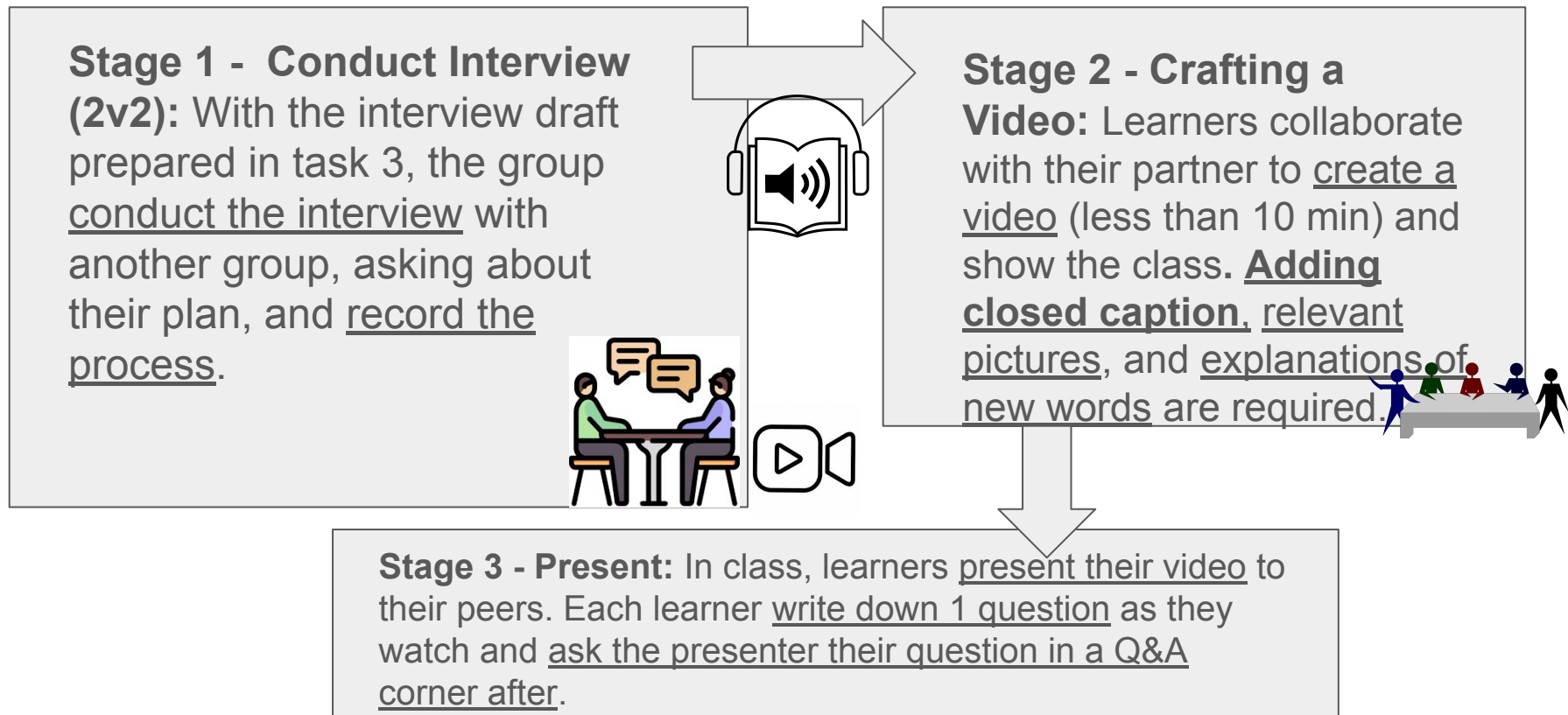


## Pedagogic task 4 - Creating and Presenting a Video (Guohui) 1/2

### Goals

- **Meaning Negotiation:** Learners develop the ability to negotiate meaning through the interview.
- **Synthesis:** Learners integrate information from previous tasks to produce a cohesive and informative video.
- **Engagement:** Learners apply communication skills in a creative, multimedia format.

## Pedagogic task 4 - Creating and Presenting a Video (Guohui) 2/2



# Sequencing the tasks (Guohui)

## Logic

- 1) Meaningful chronology
  - a) Task 1: Talk about learners interest
  - b) Task 2: Making a travel plan
  - c) Task 3: Preparing an interview
  - d) Task 4: Creating a video
- 2) Complexity & cognitive load



# Micro-teaching (10 minutes) - Pao Mei

**Activity 1: Listening to a travel plan read by 王老师 and answer the following questions:**

1. 王老师去城隍庙吃什么？
2. 王老师去北京吃什么？
3. 王老师去上海的哪个观景台？
4. 王老师去哪里看功夫秀？

Task 1: 兴趣 爱好 (3)

(1) 单字: 小籠包, 北京鴨, 紀念品, 文化, 藝術  
Xiao Long Bao Peking duck souvenir culture art

熊貓, 公園, 博物館, 搭地鐵, 拜訪  
panda park museum subway visit

酒店, 旅館, 名勝古跡, 景點  
hotel places of interest, landmark

# Micro-teaching (10 minutes) - Pao Mei

## 例子 Examples

### Activity 2: Brainstorming

请大家花3分钟思考，并写下自己去中国最想做的8件事情。(你可以用例子，也可以用Google搜索。)

请分享一件你最想做的事。

- (1) 上海是一座國際化都市, 春秋兩季最适宜.
- a. 去上海城隍廟吃小籠包 (去上海一定要吃小籠包)
- b. 去上海公園看熊貓 Shanghai Wild Animal Park
- c. 去上海的東方明珠地標 Oriental Pearl TV Tower
- d. 去上海環球金融中心的觀景台 Shanghai World Financial Center
- e. 去上海的博物館 Shanghai Museum
- f. 去上海迪士尼 Shanghai Disneyland Park
- g. 上海到北京坐高鐵費時4.5小時 一等座¥553元
- h. 去北京看頤和園 Summer Palace
- i. 去北京吃北京鴨 Peking Duck
- j. 去北京看故宮博物院 Srawling Palace Complex & museum
- k. 去北京參觀故宮 Forbidden City
- l. 去北京參觀天壇公園 Temple of Heaven
- m. 去北京參觀天安門廣場
- n. 去紅館看功夫show (Red Theatre) Kung Fu shows